



Central Bucks Middle School Survey Data

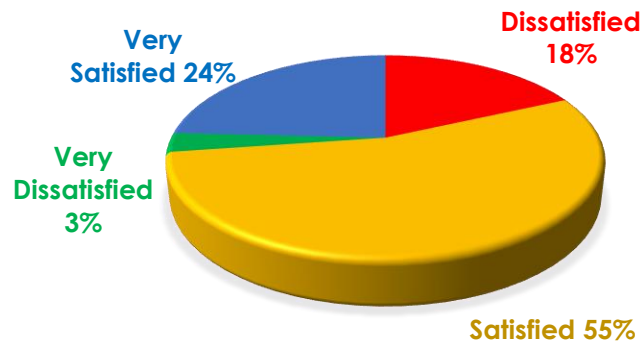


Middle School Support Staff Results

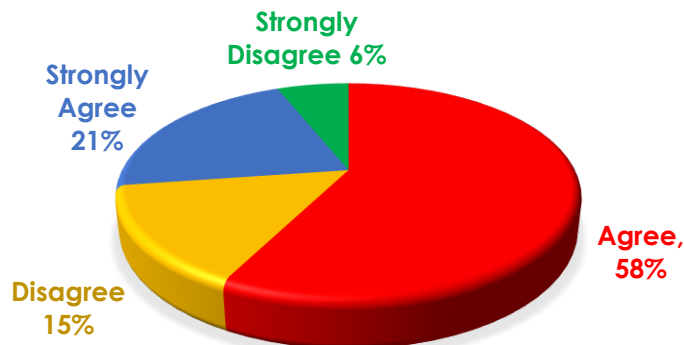
Total Respondents: 33

Total Surveyed: 2,901

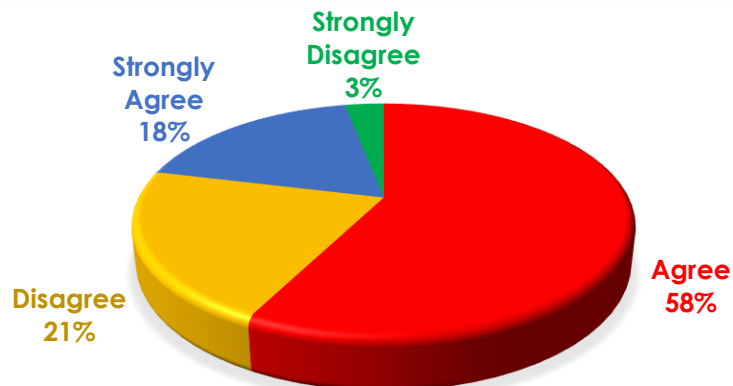
1. How satisfied are you with the current middle school academic schedule?



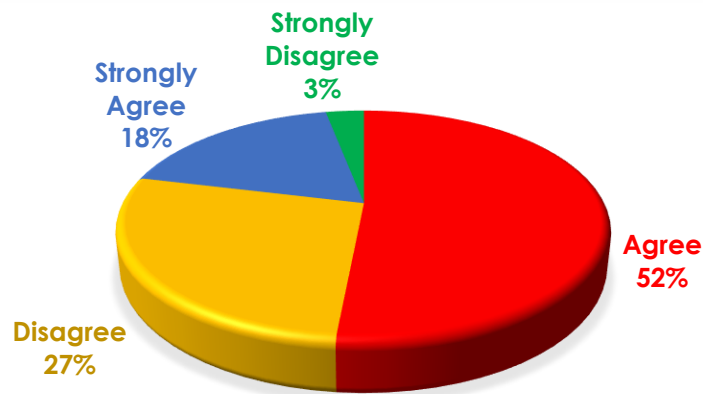
2. The current middle school academic schedule meets the needs of students.



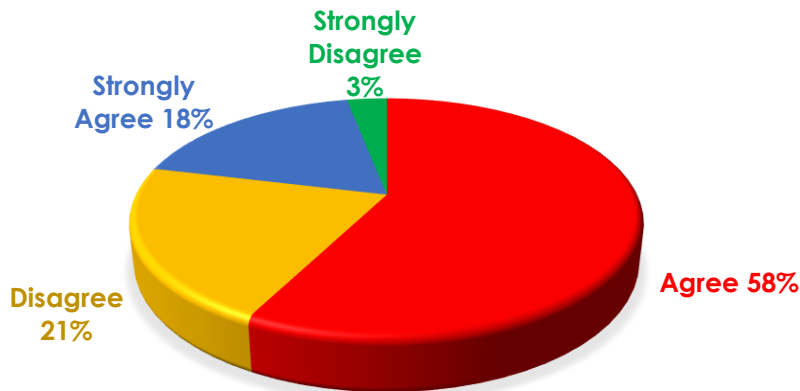
3. The current middle school academic schedule helps improve students' academic outcomes.



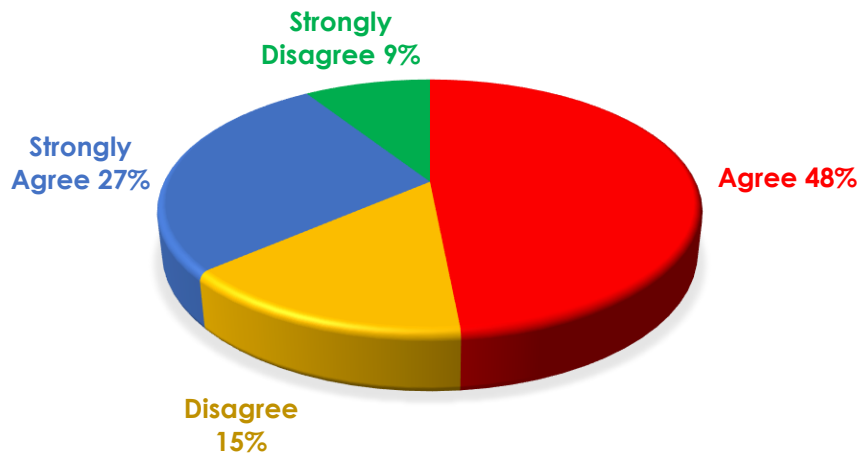
4. The current middle school academic schedule helps improve students' learning behavior outcomes.



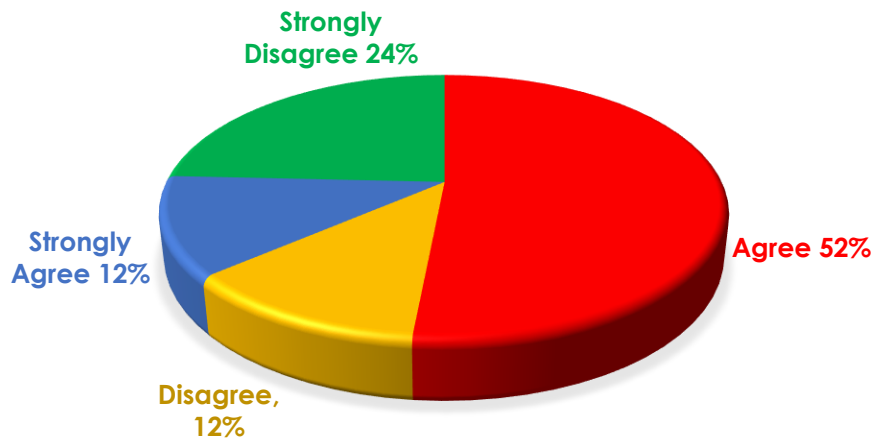
5. The current middle school academic schedule has a positive influence on student learning.



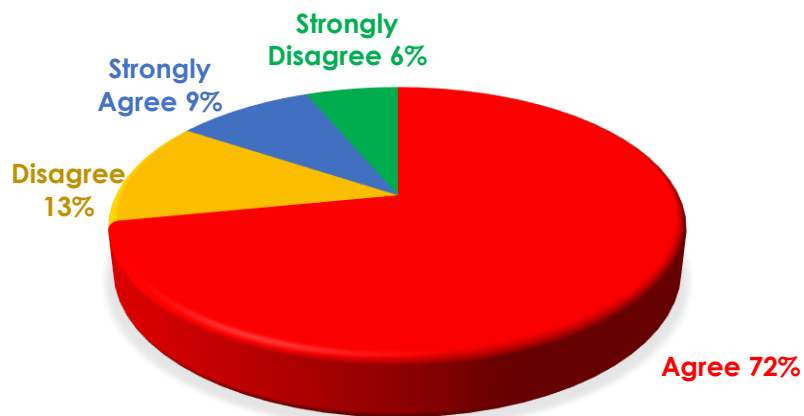
6. The current middle school academic schedule provides opportunities for exploration in "specials" classes.



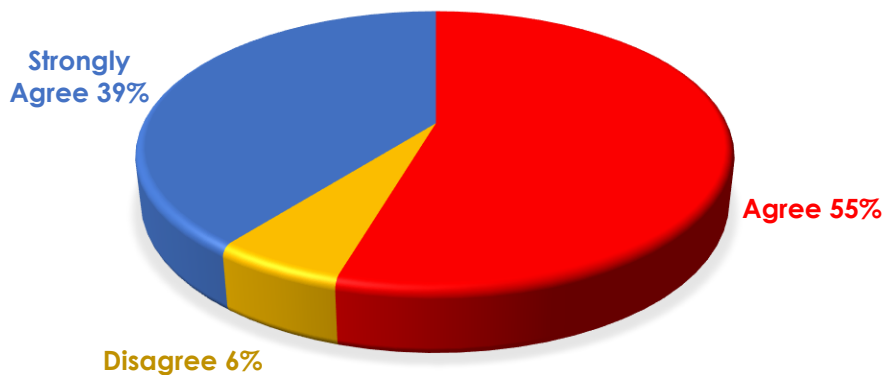
7. The current middle school academic schedule allows teachers an opportunity to see students at different times during the school day.



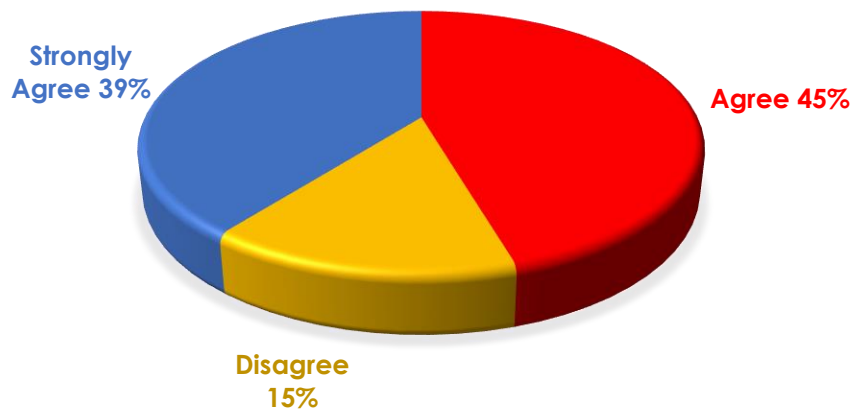
8. The current middle school academic schedule prepares middle school students for high school.



9. Teaming has a positive influence on the culture of learning within the school.



10. Teaming provides students with a greater sense of identity and belonging.



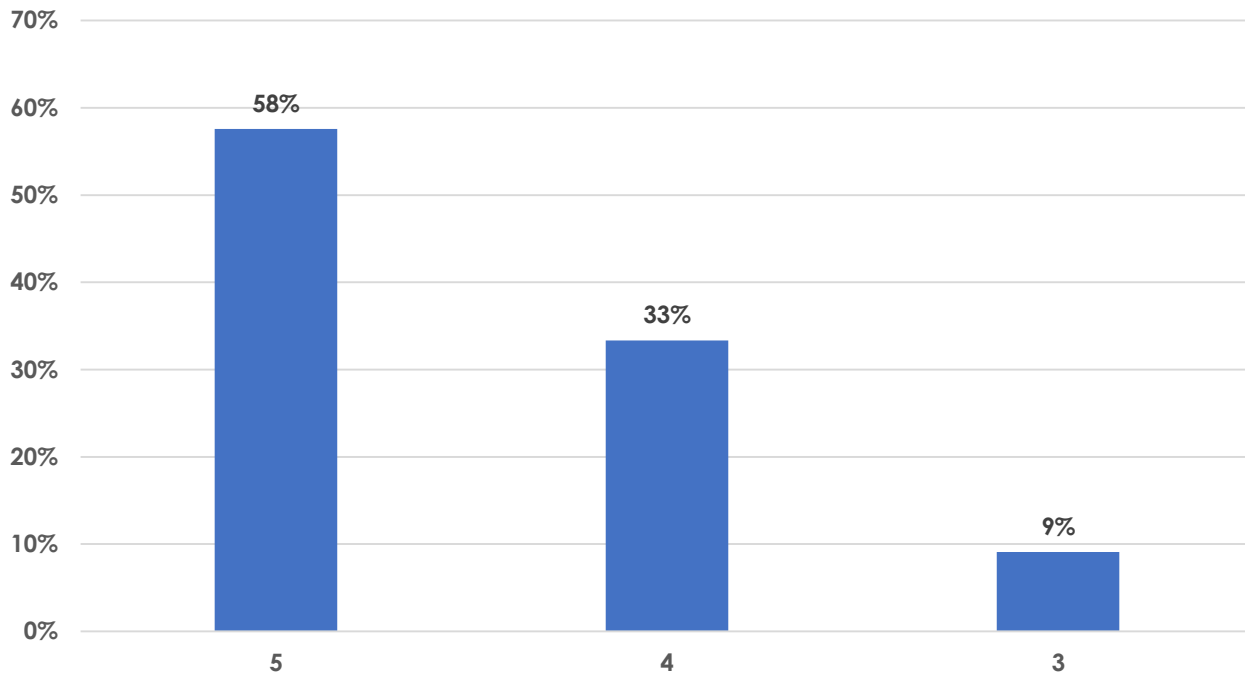
11. Common team planning time for teachers in the current middle school academic schedule has a positive influence on the culture of learning within the school.

This question was intended for teachers only.

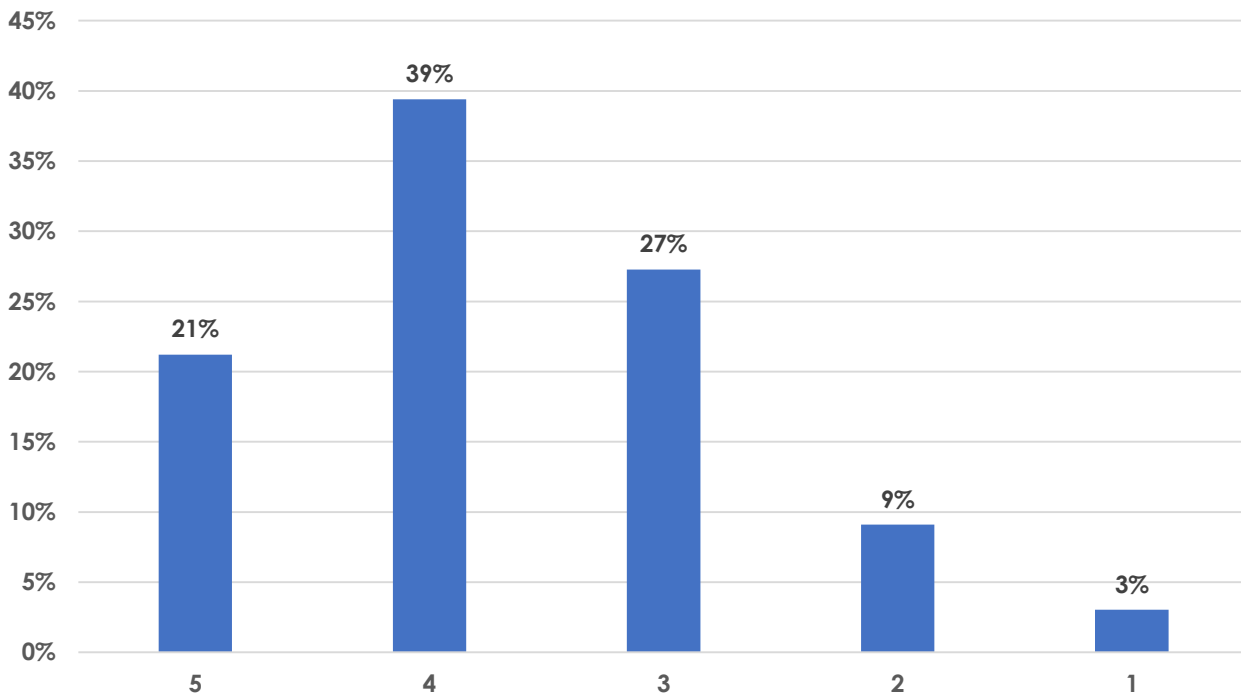
12. Common team planning time for teachers in the current middle school academic schedule has a positive influence on student learning.

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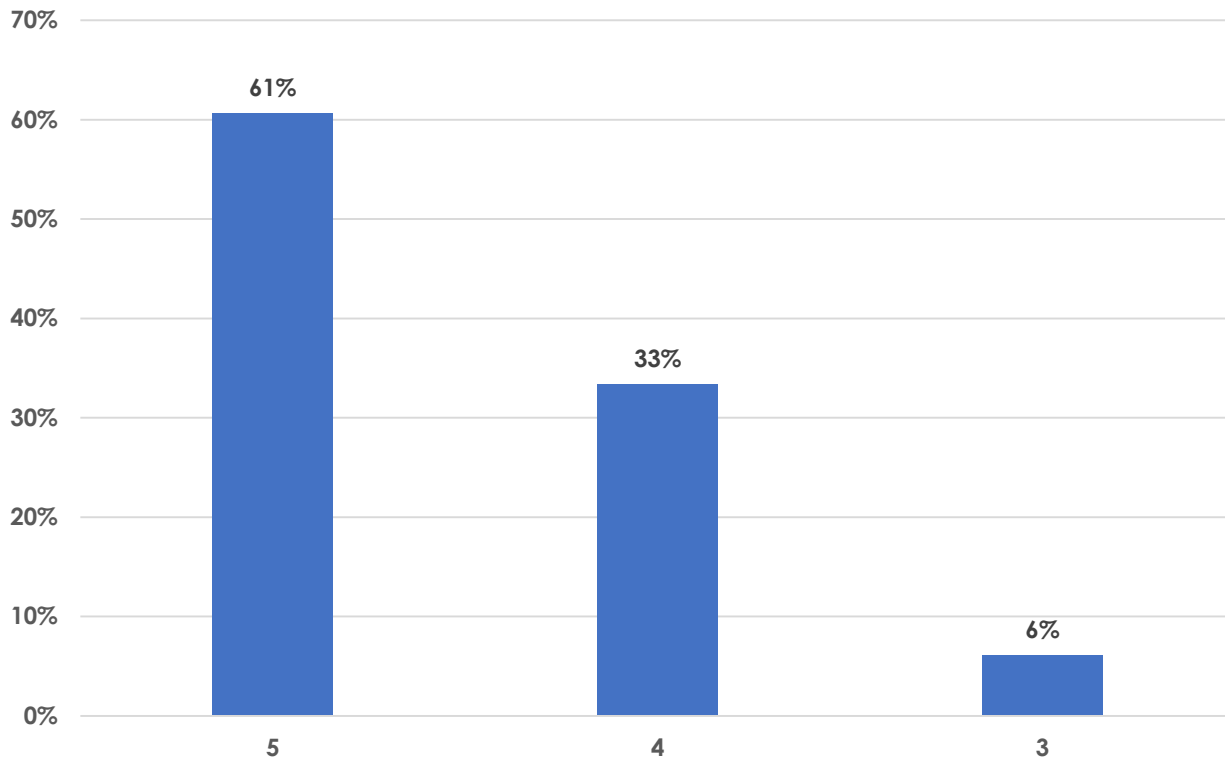
13. How important is it to include social and emotional instruction in the middle school academic schedule?



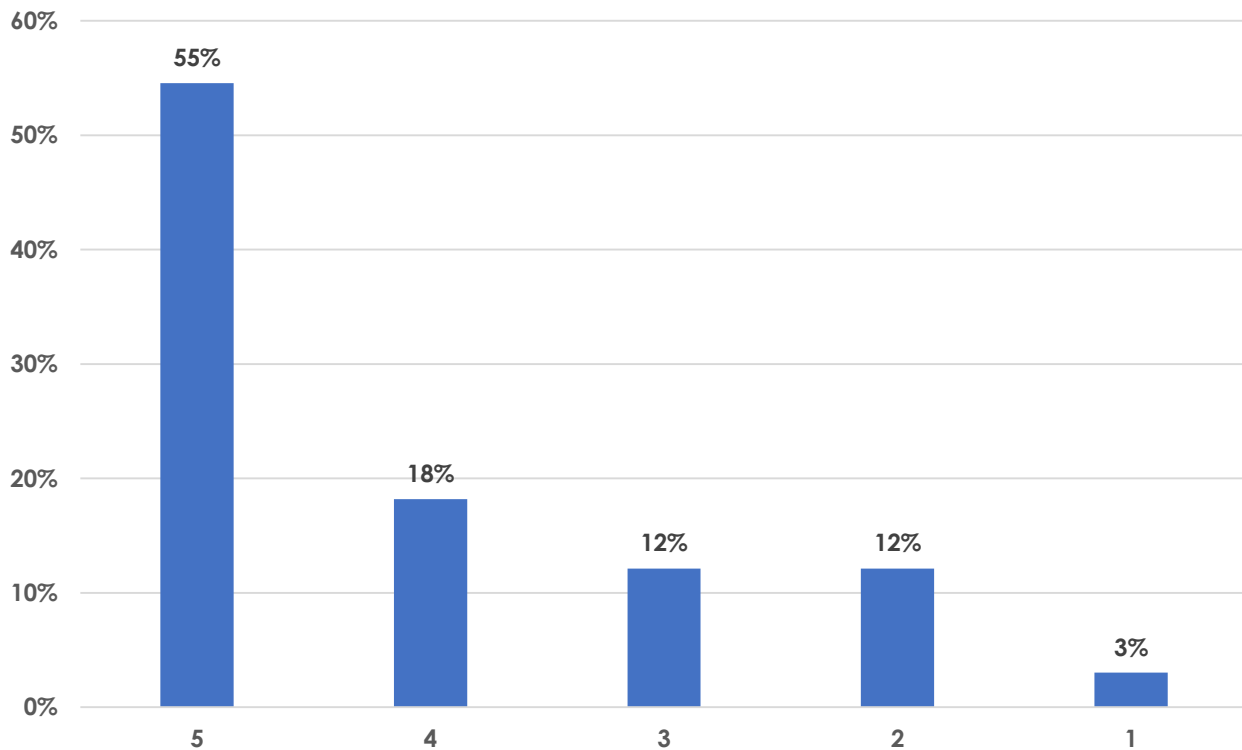
14. How important is it to maintain the current 56-minute class periods in the middle school?



15. How important is it to teach digital citizenship and other 21st Century skills related to technology usage?



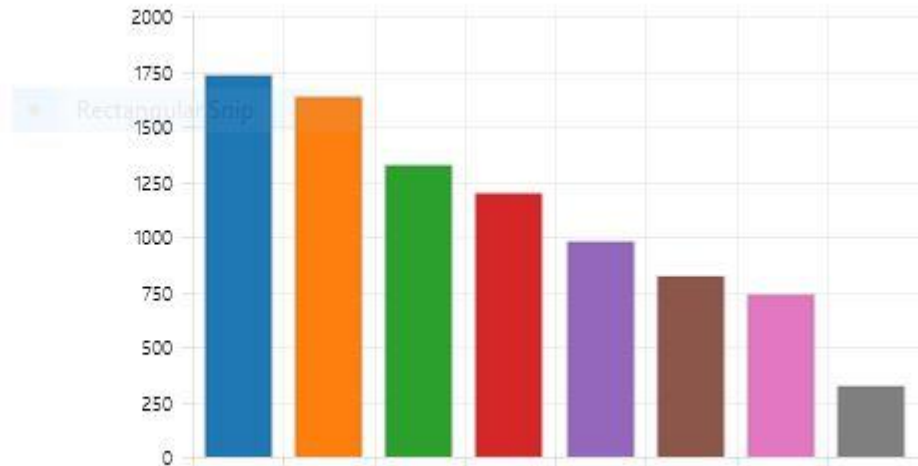
16. How important is it to maintain a Resource Period in the middle school academic schedule?



17. Select the three (3) most important characteristics of a middle school academic schedule.

Graph below represents aggregated data from all 2,901 respondents.

● Challenging Curricul	1739
● Technology Integrat	1641
● Exploratory Specials	1331
● Resource Period	1203
● Programs for Social	984
● Extra-Curricular Acti	827
● Teaming	743
● Team Planning	328



18. What do you feel are the strengths of the current middle school schedule?

19. What do you feel are the weaknesses of the current middle school schedule?

TEACHER & STAFF GROUP THEMES	
Strengths	Weaknesses
<ol style="list-style-type: none"> 1. 56 minute periods – more time on instruction, digging into content, projects, vary instructional activities, get curriculum in – more to teach 2. Resource – allows for students to receive support from teachers, time to do homework, make-up work 3. Less passing time and fewer interruptions allow for increased focus on instruction and academics 4. Benefit to special needs students – more time in class for deeper learning 5. Teaming – still in place on some level 	<ol style="list-style-type: none"> 1. Lack of common team meeting time during school day – teachers cannot collaborate to discuss students, plan activities, meet with struggling students, lack of times to meet for IEP's and other meetings (START, Child Study), counselors cannot meet with all teams 2. Lack of exposure to specials – students need to be exposed to more than 1 special/elective each day, need this outlet for several reasons 3. Lack of focused computer/technology instruction – lack of focused instruction on basic computer skills (Word, Excel, Email) and new technology (OneNote, Office 365) – other teachers being asked to teach these when they don't have skills and takes time away from curriculum 4. Lack of pure teaming of students – many students "cross-teamed" in math and other courses, teachers that float cannot attend meetings, lack of time & investment in building/culture (faculty meetings, parent conferences, etc.) 5. Meetings after school – 2:30 – 2:56 not effective meeting time, not all teachers available (coaching, supervision, helping students), can't address issues or plan activities effectively in this short of time 6. Music track and Non-music track – students should not be forced into these categories because they will not be exposed to other specials 7. Time for teachers – One plan and no team time not enough meet all requirements imposed upon teachers – meeting with team members, grade-level teachers, parent emails, pulling in students, meet with PD coach – results in teacher exhaustion and lack of investment in coaching/sponsoring other activities 8. Lack of time for social-emotional learning and support – lack of time to meet with students and build relationships, no time for students and nurses to meet with students unless pulled from academic courses 9. Lack of academic support for students – students cannot get academic support during school day other than resource or lunch, when other activities are taking place 10. Longer class times – create more stress for students, lack of focus for 56 minutes, no proof that extended time results in improved achievement, students exhausted by end of day

20. Please select the statement below that best describes how you feel about the current middle school academic schedule.

